## 2016-2017 Assessment Cycle EDUC\_Sport Management BS

## **Mission (due 1/20/17)**

## **University Mission**

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### **University Values**

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### **University Vision**

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

## College / Department / Program Mission

### **College Mission**

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017." The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

### **Department / Program Mission**

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

П	Our	vision	is t	n h	e worl	d class	s in t	he	production	٥f	guality	Sports	Managemer	nt st	uder	nts
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□ Our mission is to graduate highly skilled and job ready professionals with the necessary competencies to manage sports organizations efficiently and effectively.

## Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

### **Assessment List**

Goal/Objective	Assessment 1 is Case Law Presentations with the goal of evaluating the ability of students to undertake case law research using primary and secondary sources of law.
Legends	SLO - Student Learning Outcome/Objective (academic units); PO - Program Objective (academic

	units); OO - O	utcome/Object	ive (administrative units);
Standards/Outcom	,	<u> </u>	· · · · · · · · · · · · · · · · · · ·
es			
Assessment Measures			
	Assessme nt Measure	Criterion	Attachments
	Direct - Presentation	Students, working in groups will do a 20 minute power-point presentation on an assigned lecture topic. The presentation will critique the topic and its essential components, but will also research, identify and scrutinize recent legal cases (from 2006 onward). For instance, 2 students in a group will utilize 3 legal cases and 4 students will use 5 legal cases and 4 students will use 5 legal cases. At least one case has to be international, i.e. from Australia, Canada, and UK etc. Power Point slides (with	Table_1Case_Law_Presentation_Feedback_Rubric_July_7_201 7.docx
		and UK etc. Power Point	

on a page), will be handed to the professor and to each interrogator before the presentation . The first slide will include the official names and e-mails of the presenters and the final slide for each presenting group will list at least 2 sports law journals and other sources used in preparing the PowerPoint presentation . Short and relevant YouTube clips and/or interactive websites may be used. Remember - the presentation is aimed at analyzing sports related cases with the use of the case analysis method and the maximizatio n approach.

The

presentation
s will be
graded as
guided by
Table 1.
Target:
100% of the
candidates
are
expected to
achieve at
least 75%
on the Case
Law
Presentatio
n
Assessment

Goal/Objective		Assessment 2 is Interrogation with the goal of training students to plan, develop and execute reasonable questions that enhance learning, debate and inquiry.						
Legends		OO - Outcome/Objective (administrative units); PO - Program Objective (academic units); SLO - Student Learning Outcome/Objective (academic units);						
Standards/Outco mes								
Assessment Measures	_							
	Assessme nt Measure	Criterion	Attachments					
	Indirect - Student Evaluation s	Each student will provide two sets of feedback to the presenters – on the topic presentati on and journal critique. The aim is to get the presenters to clarify some of	Sports_ManagmentTable_2_Interrogation_Feedback_Rubric_July_72017.docx					

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issues	
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illuminate	
interesting	
points	
made.	
Each	
interrogato	
r will hand	
in a one-	
page	
summary	
note to the	
professor	
as shown	
(Table 2).	
The	
interrogati	
on	
feedback	
rubric will	
be used	
for both	
the	
presentati	
on and the	
journal	
critique.	
Target:	
Candidate	
s must	
score at	
least 8	
points or	
above to	
successful	
pass this	
assessme	
nt.	

Goal/Objective	Assessment 3 is the JOURNAL CRITIQUE, with the goal of assisting students develop the ability to read, digest and critique per reviewed Sports Law journals.
Legends	OO - Outcome/Objective (administrative units); PO - Program Objective (academic units); SLO - Student Learning Outcome/Objective (academic units);
Standards/Outcomes	
Assessment Measures	

Assessment Measure	Criterion	Attachments
Direct - Presentation	The goal of this assignment is to assist you develop the ability to read, digest and critique peer reviewed sports law journals. As indicated in the syllabus, each week has 1 journal listed on its weekly reading list. In groups of 2-3, students will choose one journal and perform a detailed critique as guided by the rubric below (Table 3). All journals can be downloaded from Moodle. Target: Candidates must score at least 15 points or above to successfully pass this assessment.	Table_3_Journal_Critique_Rubric_July_7_2017.docx

## Results & Improvements (due 9/15/17)

## **Results and Improvement Narratives**

Assessment List Findings for the Assessment Measure level for Assessment 1 is Case Law Presentations with the goal of evaluating the ability of students to undertake case law research using primary and secondary sources of law.

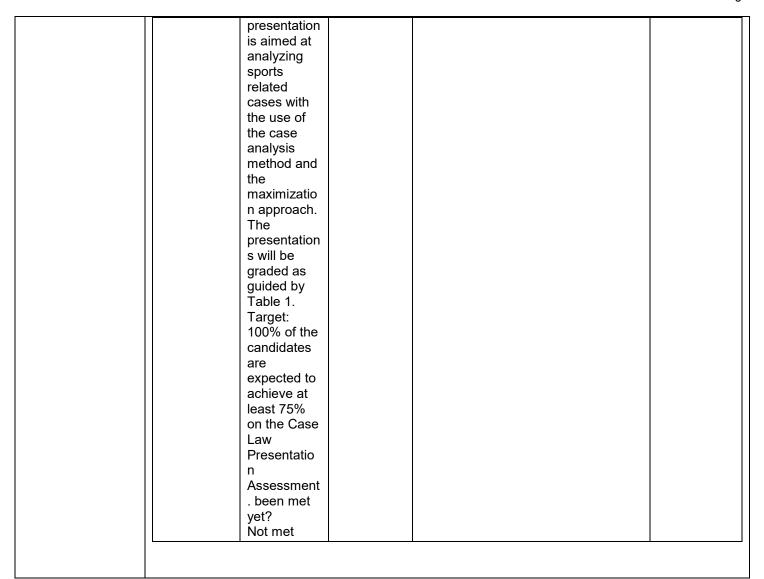
Goal/Objective	Assessment 1 is Case Law Presentations with the goal of evaluating the ability of students to undertake case law research using primary and secondary sources of law.			
Legends		SLO - Student Learning Outcome/Objective (academic units); PO - Program Objective (academic units); OO - Outcome/Objective (administrative units);		
Standards/Outcom es				
Assessment Measures				
	Assessment Measure	Criterion		
	Direct - Presentation	Students, working in groups will do a 20 minute power-point presentation on an assigned lecture topic. The presentation will critique the topic and its essential components, but will also research, identify and scrutinize recent legal cases		

(from 2006 onward). For instance, 2 students in a group will utilize 3 legal cases and 4 students will use 5 legal cases. At least one case has to be international, i.e. from Australia, Canada, and UK etc. Power Point slides (with 2-4 slides on a page), will be handed to the professor and to each interrogator before the presentation. The first slide will include the official names and emails of the presenters and the final slide for each presenting group will list at least 2 sports law journals and other sources used in preparing the PowerPoint presentation. Short and relevant YouTube clips and/or interactive websites may be used. Remember – the presentation is aimed at analyzing sports related cases with the use of the case analysis method and the maximization approach. The presentations will be graded as guided by Table 1. Target: 100% of the candidates are expected to achieve at least 75% on the Case Law Presentation Assessment.

# Assessment Findings

Assessme nt Measure	Criterion	Summary	Attachments of the Assessments	Improveme nt Narratives
Direct - Presentatio n	Has the criterion Students, working in groups will do a 20 minute power-point presentation on an assigned lecture topic. The presentation will critique the topic and its essential components , but will also research, identify and scrutinize recent legal cases (from 2006 onward). For instance, 2 students in a group will utilize 3 legal cases and 4	Of the 26 candidates who participated in the case law presentatio n assessmen t, 18 (70%) passed and 8 failed (30%).	SM_Prentation_DATA_Spring_2016. xlsx	

students will		
use 5 legal		
cases. At		
least one		
case has to		
be		
international		
, i.e. from		
Australia,		
Canada,		
and UK etc.		
Power Point		
slides (with		
2-4 slides		
on a page),		
will be		
handed to		
the		
professor		
and to each		
interrogator		
before the		
presentation		
. The first		
slide will		
include the		
official		
names and		
e-mails of		
the		
presenters		
and the final		
slide for		
each		
presenting		
presenting		
group will		
list at least 2		
sports law		
journals and		
other		
sources		
used in		
preparing		
the		
PowerPoint		
presentation		
. Short and		
relevant		
YouTube		
clips and/or		
interactive		
websites		
may be		
used.		
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– the		



Assessment List Findings for the Assessment Measure level for Assessment 2 is Interrogation with the goal of training students to plan, develop and execute reasonable questions that enhance learning, debate and inquiry.

Goal/Objective		Assessment 2 is Interrogation with the goal of training students to plan, develop and execute reasonable questions that enhance learning, debate and inquiry.			
Legends		OO - Outcome/Objective (administrative units); PO - Program Objective (academic units); SLO - Student Learning Outcome/Objective (academic units);			
Standards/Outcomes					
Assessment Measures					
	Assessment Measure	Criterion			
	Indirect - Student Evaluations	Each student will provide two sets of feedback to the presenters – on the topic presentation and journal critique. The aim is to get the presenters to clarify some of the vexing issues addressed, or illuminate interesting points			

Assessment Findings		made. Each interrogator value professor as shown (Table for both the presentation a score at least 8 points or a score at least 8 po	e 2). The interrog and the journal cri	ation feedback rul tique. Target: Car	oric will be used adidates must
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Student Evaluations	Has the criterion Each student will provide two sets of feedback to the presenters – on the topic presentation and journal critique. The aim is to get the presenters to clarify some of the vexing issues addressed, or illuminate interesting points made. Each interrogator will hand in a one-page summary note to the professor as shown (Table 2). The interrogation feedback rubric will be used for both the presentation and the journal critique. Target: Candidates must score at least 8 points or above to successful pass this assessment. been met yet? Not met	26 students did the assessment of which 16 passed ( 62%) and 10 did not pass (38% )		

# Assessment List Findings for the Assessment Measure level for Assessment 3 is the JOURNAL CRITIQUE, with the goal of assisting students develop the ability to read, digest and critique per reviewed Sports Law journals.

Goal/Objective		he JOURNAL CRITIQUE, with the goal of assisting students develop the ability to ritique per reviewed Sports Law journals.	
Legends	OO - Outcome/Objective (administrative units); PO - Program Objective (academic units); SLO - Student Learning Outcome/Objective (academic units);		
Standards/Outcom es			
Assessment Measures			
	Assessment Measure	Criterion	

Direct -
Direct - Presentation

The goal of this assignment is to assist you develop the ability to read, digest and critique peer reviewed sports law journals. As indicated in the syllabus, each week has 1 journal listed on its weekly reading list. In groups of 2-3, students will choose one journal and perform a detailed critique as guided by the rubric below (Table 3). All journals can be downloaded from Moodle. Target: Candidates must score at least 15 points or above to successfully pass this assessment.

# Assessment Findings

Assessmen t Measure	Criterion	Summary	Attachments of the Assessments	Improveme nt Narratives
Direct - Presentatio n	Has the criterion The goal of this assignment is to assist you develop the ability to read, digest and critique peer reviewed sports law journals. As indicated in the syllabus, each week has 1 journal listed on its weekly reading list. In groups of 2-3, students will choose one journal and perform a detailed critique as guided by the rubric below (Table 3). All journals can be downloade d from	100% of the students met the assessment requirement s.	SM_Critique_DATA_Spring_2016.xl sx	

Moodle. Target: Candidates must score	
at least 15 points or	
above to successfull	
y pass this	
assessmen t. been met yet?	
Met	

## Reflection (Due 9/15/17)

## Reflection

### 1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below) (selected)

Distributed 24 hours after the due date through Moodle. Plans are being implemented for further discussions regarding data with other faculty members.

### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle) (selected)
Once per cycle
Results were not shared this cycle

## 3) With whom were assessment results shared?

Please select all that apply.

Department Head

Dean / Asst. or Assoc. Dean

Departmental assessment committee (selected)

Other faculty / staff (selected)

## 4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The use of clear rubrics has become a goal of the faculty in order to enhance student accountability.

## 5) What has the unit learned from the current assessment cycle?

It important to have SMART goals, as a program and in in-class teaching

## **Attachments**

## **Attachments**

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)

Table\_1\_\_Case\_Law\_Presentation\_Feedback\_Rubric\_July\_7\_2017.docx
Table\_2\_Interrogation\_Feedback\_Rubric\_July\_7\_2017.docx
Table\_3\_Journal\_Critique\_Rubric\_July\_7\_2017.docx